

Lapwing

Student review

Student name: KM. A year 11 student already working with Lapwing requiring support to transition onto an apprenticeship programme for Sept 2019.

Review period; Post GCSE exam period (July 2019)

Rationale: Due to his inability to consistently manage his behaviour and the need for a personalised provision, KM had been accessing a bespoke programme with Lapwing, alongside part time attendance at high school, from January 2019. When Lapwing began working with KM, he was heading towards a permanent exclusion from his mainstream school and had already been withdrawn from a number of lessons including English and mathematics. Lapwing worked with KM on a part time basis developing his employability skills, seeking a work placement (one day), as well as teaching him GCSE Business studies (half a day).

With Lapwing support, KM applied for and was offered a place on a Construction apprenticeship with a local college to start in Sept 2019, in conjunction with Foxwood Ceramics (where a one day per week work placement set up by Lapwing had been in place since February 2019). KM needed to enter the scheme either with GCSE grade 4 or equivalent Level 2 qualifications in English and maths or continue to study towards, and achieve these, during the apprenticeship. Concerns were shared firstly around KM's predicted GCSE grades and, due to his inability to manage in a classroom environment, also around his ability to complete the apprenticeship if he had to return to study English and maths in September.

Summer programme content: Lapwing focused the July sessions on English and mathematics tuition aiming to get KM ready for and to complete the Level 2 assessments.

Attendance: 6 x 3-hour sessions - 100%

Achievements:

KM attended sessions with Lapwing after 30th June finish date of formal education for year 11 students at school. KM achieved all three elements of his Level 2 functional skills in English - reading, writing and speaking, listening and communication, with the latter including a formal presentation.

KM made two attempts to pass his Level 2 mathematics assessment and, although he did not achieve this qualification, he showed great tenacity and commitment to persevere. The maths assessments fell during the break-up of a relationship and his grandfather being admitted to hospital with serious health complications. KM's attitude towards the mathematics assessment demonstrated just how much his resilience and motivation had improved since January.

Parent feedback: On completion of the programme KM's mother commented on the support Lapwing had given to KM which included the summer programme: *'Lapwing worked hard to find KM a suitable work placement and in only a few short weeks he had the opportunity of an apprenticeship as well! It was exactly what he needed. The confidence this gave him was amazing! KM now has a direction and a plan. I have seen my son, who was on his knees trapped in an education system that doesn't suit him, struggling, not complying and resigned to having nothing, turn himself around and because of the confidence Lapwing have given him, walk into his exams at school and give them a go. But I think the best thing for me has been seeing him after Lapwing staff have been with him and how animated he is about what he has achieved. I honestly cannot thank Lapwing enough for the time they have given KM*

Lapwing

and the difference it has made to him as a person and his future. I am forever in Lapwing's debt for helping him become the young talented man I knew that was inside him.'

Transition to college:

KM has successfully transitioned onto his Construction apprenticeship which is '*going amazingly*' and is regularly attending college one day per week to complete his Level 2 maths qualification – something he still finds difficult but is determined to achieve.