

# Lapwing

## Student review

**Student name:** KS (Year 10 going into Year 11)

**Review period:** Summer holiday 2018

**Lapwing programme:** Mixed 1:1 timetable covering 8 sessions (24 hours)

**Attendance:** 100%

### **Achievements:**

Continued to increase confidence in social skills and communication evidenced by interactions in public and in her level of engagement with tutors in sessions.

AQA Unit in Developing Bouldering Skills

2 x AQA Units in Reading

### **Functional skills (literacy and numeracy)**

Literacy and numeracy has been embedded in the sessions over the summer holiday period. This has included reading information from the various sites visited and exploring different levels of language. KS showed an interest in how English has developed as a language and this has led to some interesting discussions and her exploring Chaucer. KS has completed homework exploring this area.

With encouragement KS has continued to read over the summer holiday period finishing three books and borrowing further literature from the library.

Numeracy has been embedded in sessions through KS budgeting, counting money and doing various functional calculations. KS has developed her confidence with addition and subtraction through working in real life scenarios.

### **Other activities**

KS has attended places of historical interest this summer including Orford Castle, Colchester Castle and the East Anglian Museum of Daily Life. These trips were designed to support KS to develop her social skills, historical knowledge and to give her topics to use as a literacy focus for developing arguments and language techniques in the autumn term.

KS has attended Stowmarket Climbing Wall and shown enthusiasm and persevered on various climbs set for her. She has achieved an AQA unit in Developing Bouldering Skills.

KS has completed an art session at Jars of Clay where she needed to show independence in selecting an item to be painted and in selecting the colours. KS finds decision making quite challenging and it was pleasing that she was able to do this with encouragement. Further activities have included exploring the local area's geography, reading maps and visiting an art gallery.

### **Personal, social and emotional development**

The summer break has given a platform from which to explore areas of personal and social development which KS finds difficult. KS appears to have engaged well with these conversations and has been very open with tutors regarding her feelings. She has also developed in confidence singing to songs on journeys and fully engaging in eye contact and conversation with others. She is now able to ask members of the public for help with things (eg. in the library) although this is a skill which will continue to be a point of focus over the next half term as KS develops more independence in social situations.

# Lapwing

KS has also engaged in a few discussions about why people sometimes bully or are mean to others. We have discussed the feelings they invoke in us and how we can successfully manage these situations.

## **Attitude to learning**

KS has approached each session with enthusiasm and has almost always engaged really well. On the odd occasion when she found herself demotivated she was able to maintain concentration and continue to interact appropriately. Her overall presentation has been very positive; she has been ready to engage and generally remained motivated throughout the sessions.

## **Transition to Ipswich based PRU for Year 11**

We have checked in with KS regarding her feelings regarding returning to school in September. KS was relaxed in her response: *"I am not worried about going back to school. I am looking forward to it."* This is really positive as KS is slowly transitioning into a PRU with our support alongside her Lapwing sessions.

## **Feedback from the Children's home where she KS is resident**

*'KS has made tremendous progress with her studies since she has been supported by Lapwing; her confidence and engagement has increased dramatically. KS has just returned from a session at Colchester Castle which she has really enjoyed. KS could not wait to show the carers all the pictures she has taken and to explain how she enjoyed this morning. Please pass on our thanks to all those at Lapwing who have supported KS and continue to do so.'*  
Email to Lapwing management from Deputy Children's Home Manager, 14 August 2018.

## **Next steps:**

To use the summer holiday activities as a resource for some of the autumn term activities with regard to literacy and numeracy. To continue to build on KS's personal, social and emotional development.